

## **Early Grade Reading Program ( EGRP)**

Job description for Education Motivators:

<b>Title of Job</b>	: Education motivator (EM)
<b>Type of Service</b>	: Technical and advocacy
<b>Responsible to</b>	:Executive Director /PC/TAs
<b>Duty Station</b>	:Darchula ( Field)

CRDS-Nepal has been implementing Early Grade Reading Program activities and providing interventions to 334 schools of all 9 local levels in Darchula district under school meal program. The program focuses primarily in improving the reading skill of children in early grades especially in grade 1-3. Teachers' skill development through EGR training, materials development and their use in the class room, parents' awareness activities, orientation to school administrators, coordination with local level, MEC and other stakeholders for the improvement of children's learning skill. Education motivator is responsible to implement project activities in the field level.

### **Requirements:**

- At least 10+2 passed with major Nepali and/or Education
- Able to work with Early Grade level children and should have a good sense of child psychology
- Ability to deal with local community and speak and communicate with relevant local language
- Motivated and able to work on own initiative
- Ability to observe and analyze the situation

### **Key Role/Responsibilities and duties:**

- EM is responsible to carry out field level activities under the supervision of PC/TAs
- Assist teachers through technical support in the class room
- Initiate action to mobilize teachers to create child-friendly environment in the class room and apply child-centered pedagogy in teaching learning activities
- Conduct Tole Shiksha classes to enhance the learning of struggling students
- Motivate and encourage parents and guardians to involve in children's learning activities and create a learning environment at home through Home visits
- Carry out parents meeting and parents awareness activities in the community level
- Promote the use of EGR materials and other instructional materials in teaching learning activities
- Work closely with parents, teachers and other stakeholders and promote trust and coordination among them

- Carry out field level activities in coordination with local level education department
- Stay in regular contact with office and program and report in every month to the program and superiors

**Coordination:**

Liaise regularly with teachers, parents and local level and maintain coordination with the related projects of school meal program.